Pupil Voice: 09/11/26
School – Beamish Primary School

We must do everything we can to keep you safe. Always use your voice to share any worries, concerns, fears or anything that is not helping to keep you safe. Please only tick the best fit box.

What year group are you in?	Rec	Y1	Y2	Y3	Y4	Y5	Y6	Y7	Y8	Y9	Y10	Y11	Y12	Y13
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1	Do you feel safe in school? Why?	The feedback indicates that children generally feel safe and secure in school. They highlighted that there are trusted adults they can turn to for support. Positive relationships with teachers and friends contribute to their sense of safety and wellbeing. Overall, the responses suggest that children feel reassured, supported and safe within the school environment.
2	How do you keep yourself and others safe in school?	The understand the importance of taking responsibility for their own safety. They identified being kind towards others, following school rules, and protecting one another. Overall, children demonstrate an awareness of how positive behaviour and following expectations help to maintain a safe and supportive school environment.
3	How does school help you feel safe and listened to?	Children feel safe and listened to because of the support by school staff. They shared that adults teach them how to keep themselves safe, listen to their concerns and provide help when needed. Practical safety measures, such as keeping doors closed, also help children feel secure.
4	Where are your safe spaces in school?	The library and classrooms were specifically identified as places where children feel safe.
5	Where do you not feel safe?	No areas in school were identified by children as places where they feel unsafe. This is a positive indication that children feel safe and secure throughout the school environment.
6	Who would you speak to if you were worried about bullying?	Children know they can speak to a teacher if they are worried about bullying. The children named several staff, who they can approach for help if they experience or witness bullying.
	Do you have someone in school who you would talk too if you were worried about something.	Children feel they have trusted adults in school they can approach if they are worried or have a concern. Teachers were specifically identified as people they would feel comfortable talking to.

Overall Observation	Key actions
My first visit to Beamish primary school. The environment was observed to be welcoming, calm and well-settled. The school had a positive atmosphere, with routines appearing well established and children settled throughout. Breaktime was very well supervised by staff, with children happily engaged in play and activities within the outdoor playground. All children were observed participating in some form of activity, and there was a positive sense of enjoyment and interaction. The children were enthusiastic and eager to share their experiences of school, speaking positively about their teachers and their relationships with other children. They appeared happy, confident and comfortable within the school environment. Overall, the visit provided a very positive first impression of a calm, nurturing and inclusive school environment, where children appeared happy, settled and well supported by staff.	No set actions from my visit today.
Next Steps	Deb M to share & upload this document to the web page. Next student voice to be obtained in January 27 on a 1:1 basis.